

Curriculum Overview Year One



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience/Trip		Trip: St John's Church		Visitor: RLNI volunteer	Trip: Colchester Zoo	
English	Writing Purpose 1: To describe Outcome 1: Setting description Core Text 1: The Magic Feather by Julia Donaldson Writing Purpose 2: To describe Outcome 2: Character description Core Text 2: We Are Family by Patricia Hegerty Writing Purpose 3: To describe Outcome 3: Autumnal poem Core Text 3: Storm by Sam Usher	Writing Purpose 1: To describe Outcome 1: Character Description Core Text 1: Dogger Writing Purpose 2: To describe Outcome 2: Winter poem Core Text: Snow by Sam Usher	Writing Purpose 1: To narrate Outcome: Narrative Core Text: We're Going on a Bear Hunt by Michael Rosen Writing Purpose 2: To describe Outcome: Setting Description Core Text: This Moose Belongs to Me and There's a Ghost in this House by Oliver Jeffers	Writing Purpose 1: To describe Outcome 1: Rhyming poems Core Text 1: The Cat in the Hat by Dr. Seuss Writing Purpose 2: To describe Outcome 2: Character description Core Text 2: The Lighthouse Keeper's Lunch	Writing Purpose 1: To narrate Outcome: Narrative Core Text: The Snail and the Whale by Julia Donaldson Writing Purpose 2: To persuade Outcome: Leaflet No text: Linked to trip to Colchester Zoo	Writing Purpose 1: To describe Outcome 1: Postcard Core Text 1: Paddington's Post Writing Purpose 2: To inform Outcome 2: Instructions Core Text 2: Paddington's Post
History		Changes in Living Memory Toys Through Time		Significant Individual Grace Darling (RNLI inspiration)		Changes in Living Memory The Seaside – Clacton
Geography	The UK Countries/Towns/Coast What is an island?		Local Area/Environmental Study (Field Trip)		Weather in the UK Seasons (recap from science) Hot and Cold Countries	
Art	William Morris Printing of flowers, leaves and birds		Edward Tingatinga Painting in the Style of the Artist			Andy Goldsworthy Sculpture using natural resources

DT				Design, test and build a rescue boat	Design a toy through upcycling a discarded product (e.g. cushion, bottle, sock)	
Science	Materials Objects and their Properties		Animals including Humans Common Animals, External Body Parts (8 lessons)		Plants	
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	(8 sessions) Four Seasons (longitudinal Study) Changes in the Weather and Day Length (3 lessons)		Three diet types, different types of animal, senses Four Seasons (longitudinal Study) Changes in the Weather and Day Length (3 lessons)		Common and Wild – deciduous and evergreen – basic parts (8 lessons) Four Seasons (longitudinal Study) Changes in the Weather and Day Length (3 lessons)	
Maths	Place Value (within 10) Addition & Subtraction (within 10) Shape Consolidation		Place Value (within 20) Addition & Subtraction (within 20) Place Value (within 50) Length & Height Mass & Volume		Multiplication & Division Fractions Position & Direction Place Value (within 100) Money Time	
RE	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Christian, Hindu	
Computing	Technology All Around Us CL,AL	Digital Painting ET, CM	Digital Writing ET, CM	Grouping Data DI, AL	Moving a Robot AL, PG	Programming Animations PD, DD
Music	Hey You Old School Hip-Hop How pulse, rhythm and pitch work together.	Christmas Performance Memorising tunes and lyrics Performing together	African Drumming and Songs	Rhythm in the way we walk Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Round and Round Bossa Nova Pulse, rhythm and pitch in different styles of music.	Your Imagination Pop Using your imagination
PSHE	Relationships Ourselves and others; people who care for us; groups we belong to; families No Outsiders 1.1 I like the way I am	Health and wellbeing Being healthy; hygiene; medicines; people who help us with health No Outsiders 1.2 Joining in	Living in the wider world Money; making choices; needs and wants No Outsiders 1.3 Finding ways to play together	Health and wellbeing Keeping safe; people who help us No Outsiders 1.4 Proud to be me	Living in the wider world Ourselves and others; the world around No Outsiders 1.5 I share the world with lots of people	Relationships Ourselves and others; similarities and differences; individuality; our bodies No Outsiders 1.6 Working together

PE	Unit 2-fitness: Mighty Movers - running	Unit 1-fitness: Boot camp Fitness circuits	Unit 3-sports: Groovy gymnastics Travelling, rolling, shapes	Dance (External coach) Topic Linked	Unit 4 – Fitness: Gymfit Circuits Gymnastic Circuits	Unit 5-fitness: Cool corestrength Strength & agility activities
	Unit 1-sports: Multiskills Balance, agility, ball skills, direction	Unit 4-sports: Brilliant ball skills Basic throwing & catching, develop into games	Unit 3-fitness: Skip to the beat Development of skipping skills	Unit 5-sports: Throwing & catching-field games 4 – ball rounders	Unit 6-sports: Active athletics Simple throwing & running events	Kick Rounders (Colchester United)