

The Strategic Priority Plan for Cann Hall Primary School, 2022-2023

Investment in Staff

Supporting Staff Wellbeing through Reflective Conversations

Career pathways in place for all staff

Focussed, evidence based, CPD for all staff planned from Professional Development Conversations (PDCs)

Recruitment and Retention of High Quality Staff

Equity and Inclusion

Personalised approaches to supporting children's wellbeing which results in their good attendance

Ensuring all children are fluent readers who have access to rich and engaging texts

Overcoming language deficits through deliberate teaching of and exposure to vocabulary across a wide range of subjects

Levelling access to all educational experiences through personalised financial support

Delivery of an excellent curriculum through curriculum design and high quality teaching and learning

High expectations for all pupils reached through adaptations and scaffolding

Curriculum

Ambitious curriculum frameworks that ensure children are ready for their next stage of education

All children are fluent and confident readers, writers and mathematicians

Children build up a secure understanding of key concepts within and across subjects, over their time at primary school

Incorporates global challenges such as climate change, democracy, inequality and human rights

Celebrates diversity and difference supporting children to make ethical choices for the common good

Pedagogy

Across the school and across subjects, teachers apply a consistent model of teaching, based on direct instruction.

All children become confident mathematicians through a whole school maths mastery.

All children develop fluent recall of their times tables by the end of year 4.

All children become proficient writers, with a good understanding of grammar, punctuation and spelling.

All children become fluent readers through systematic phonics teaching; regular practice; early identification and intervention if children fall behind.

All children develop a love of reading through access to high quality, demanding texts across the curriculum with rich vocabulary and language structures, which expand their knowledge of the world.

Attendance

Proactive building of positive relationships to work in partnership with every family

Adopt a culture which seeks first to listen to understand every families' situation, and then to work in partnership with families, without judgement

Robust attendance policy in place which is communicated regularly with the school community

Clear systems in place to monitor and analyse attendance data regularly to allow early intervention to address issues.

Every staff member takes responsibility for good attendance and addresses attendance concerns urgently