

Curriculum Overview Year Six



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience/Trip			Visitor: Parents of child in Year 6 to talk about life in Jamaica		Trip: Brook Country Park	Trip: PGL
English	Writing Purpose 1: To narrate Outcome: 1st Person Narrative Core Text: The Magic Feather Writing Purpose 2: To describe Outcome: Character description Core Text: Holes Writing Purpose 3: To describe Outcome: Ambiguous description of yellow spotted lizard Core Text: Holes	Writing Purpose 1: To persuade Outcome: Propaganda Core Text: Hunger Games Writing Purpose 2: To narrate Outcome: Split narrative (Reaping scene) Core Text: Hunger Games Writing Purpose 3: To narrate Outcome: Suspenseful horror narrative Core Text: Selection of horror stories	Writing Purpose 1: To persuade Outcome: Persuasive letter to invite Commonwealth over to UK Core Text: Coming to England Writing Purpose 2: To inform Outcome: Historical nonchronological - Windrush Core Text: Selection of texts linked to Windrush	Writing Purpose 1: To inform Outcome: Informal character description/profile Core Text: Framed	Writing Purpose 1/2: To inform Outcome: Diary Extracts Core Text: Good Night Mr Tom	Writing Purpose 1: To inform Text Outcome: David Attenborough Commentary Core Text: Transcripts of David Attenborough Writing Purpose 2: To narrate Outcome: Short narrative Core Text: Hugo Cabret

History		The Golden Age of Islam and It's achievements and failures (2024-2024) Ancient Greece A study of Greek life and achievements and their influence on the western world (from Sept 2025) Deep Study: Culture & society, philosophy, religion, democracy, arts & drama (myths)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Civilisation What makes a civilisation? Case study: War What was the impact of WW1/2 on the UK and the modern civilisation? (two terms)		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Civilisation What makes a civilisation? Case study: War What was the impact of WW1/2 on the UK and the modern civilisation? (two terms)

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Geography	Place Knowledge North America		Geographical Skills and Fieldwork & Human and Physical Geography North America Physical characteristics Natural Disasters		Geographical Skills and Fieldwork North America Human Impact Climate Change Map skills lesson 6 (Using grid references)	
Art		Georgia O'Keefe Landscapes		Banksy Graffiti art which explores the use of stencils and paint to make political statements		Henry Moore A focus on figures and the representation of them through sculpture
DT	Sustainable product design Plan and design a new use for an old product					Theatre Design Plan and design sets, scenery, costumes or props
Science	Light Electricity		Animals including Humans Evolution		Living Things and their Habitats	

Maths	Place Value Addition, Subtraction, Multiplication & Division Fractions A & B Converting Units		Ratio Algebra Decimals Fractions, Decimals & Percentages Area, Perimeter & Volume Statistics		Shape Position & Direction Themed projects, Consolidation & Problem Solving	
RE	How any why does religion bring peace and conflict? Multi	How do Buddhists explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Christian, Humanist	Creation or science: conflicting or complementary? Christian, Humanist	How do beliefs shape identity for Muslims? Muslim	
Computing	Internet Communication NW, ET	Webpage Creation CM, DD	Variable in games PG, DD	Introduction to spreadsheets ET, DI	3D Modelling ET, CM	Sensing PG, CS
Music			Djembe Drumming Music from countries in central and western Africa. Exploring and creating different sounds on drums Charanga: Instruments	Music and Me Create your own music inspired by your identity and women in the music industry.		Yea 6 Production Memorising tunes and lyrics Performing together Performing to the school community
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PSHE	Health and Wellbeing Looking after ourselves: growing up; becoming independent; taking more responsibility No Outsiders 6.1 To consider responses to immigration	Health and Wellbeing Looking after ourselves: growing up; becoming independent; taking more responsibility No Outsiders 6.4 To consider responses to racism	Living in the Wider World Media literacy and digital resilience; influences and decision making; online safety No Outsiders 6.2 To consider language and freedom of speech	Living in the Wider World Media literacy and digital resilience; influences and decision making; online safety No Outsiders 6.3 To overcome fears about difference	Relationships <i>(teach before SRE)</i> Different relationships, changing and growing, adulthood, independence, moving to secondary school No Outsiders 6.5 To show acceptance	Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school No Outsiders 6.6 To consider democracy
PE	Unit 3-sports: Gym sequences Front & back support, sequence to music built up week by week, use skills learnt in previous years	Dance Topic Linked	Unit 2-fitness: Mighty Movers – boxercise Increased moves from Year 5, longer more difficult combinations, routines, share & teach class	Unit 3-fitness: Step to the beat Development of step moves sequences to music	Unit 6-sports: Young Olympians Running techniques, sprint starts, javelin, triple jump, hurdles relay, miniOlympics	OAA

	Unit 1-sports: Invaders Tag rugby	Football (Colchester United)	Basketball/Netball (Colchester United)	Unit 4-sports: Striking & fielding Rounders, different versions of game, rules, tactics, mini tournament	Unit 1 - fitness: Boot Camp Fitness circuits, indoor and outdoor	All Sports (Colchester United)
MFL	Daily Routines Ask and talk about daily routine, using time Forms of transport		Ask for food in a café Opinions about clothing		Ask and talk about prices (inc. numbers 60-100) Planning a trip – Journeys Buying tickets Ask and talk about where you are going and how you get there	