

# Cann Hall Primary School

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**Executive Headteacher:**

Ross Silcock

**Head of School:**

Wendy Byrne



Friday 19th December 2025

Dear Parents and Carers



We cannot believe that we have already completed a whole term and it's Christmas already.

Thank you so much for your support this term, and for the lovely Christmas cards and gifts you have given to all the staff here – it is so lovely to see their hard work appreciated.

I hope you enjoy the last newsletter of the year!

## **Visit from John Camp OBE (Compass CEO) and Rebekah Iiyambo OBE (Eko CEO)**

On Tuesday, we had a visit from John Camp and Rebekah Iiyambo. It was a very positive visit, and I just wanted to share their feedback with you ...

*We really appreciated the opportunity to visit the school and see the team in action.*

*It was impressive to see the consistency across classrooms, the high expectations for all pupils and the clear focus from every member of staff, including support staff, on meeting each child's individual learning needs.*

*Despite the current challenges, the learning environment is of a very high quality, with excellent outcomes evident in pupils' work, particularly in their beautiful writing.*

*The teachers' input we saw was strong, precise and purposeful. It was clear that pupils are responding positively and rising to the challenge. It was also wonderful to hear how proud staff are to work at the school.*

*Your relentless focus on ensuring that every child makes the progress they deserve truly shines through. We would like to thank you and your team for such a warm and welcoming visit.*

## PTA Pop Up Shop

We hope the children enjoyed visiting the pop-up shop this week. Thank you to the PTA for giving the children the opportunity to buy gifts for their loved ones. We hope you like your presents!



## Christmas Lunches

We are delighted to share that our Christmas lunches were a huge success! Over the two days, students and staff came together to enjoy delicious meals, Christmas crackers, music and plenty of holiday spirit.



A big thank you to our catering team and all the staff who worked so hard to make these lunches special and to create lasting memories for the children. We would also like to thank the PTA for supplying Christmas crackers for everyone child and festive table coverings to make the children's Christmas lunch special.





### **EYFS craft and singing afternoon**

The EYFS children enjoyed an afternoon of Christmas crafts, making baubles, door hangers, stars and crowns with their parents and carers before performing their beautiful festive songs, on the stage. The children did so well learning all their songs and actions – well done everyone!



## **KS1 Nativity**

A huge thank you to all the parents and carers, who came to support the children in their Nativity show and to everyone for sending in such wonderful costumes. A huge thank you also goes out to all the staff for putting this wonderful performance together – it was truly magical!



The children were amazing - full of confidence, joy and festive spirit. We are so proud of each and every one of them.

Thank you for being part of this special celebration!



## **Attendance**



Attendance certificates went out home today to acknowledge the achievement of 96% + attendance, this term. Certificates also went out to acknowledge effort with attendance in exceptional circumstances.

Thank you for supporting your child with their learning by ensuring that they are in school every day, when they are well enough to do so.

A special well done to Year 1 and Year 3, who have ended the year with 96+ attendance.

## **Learning Updates**

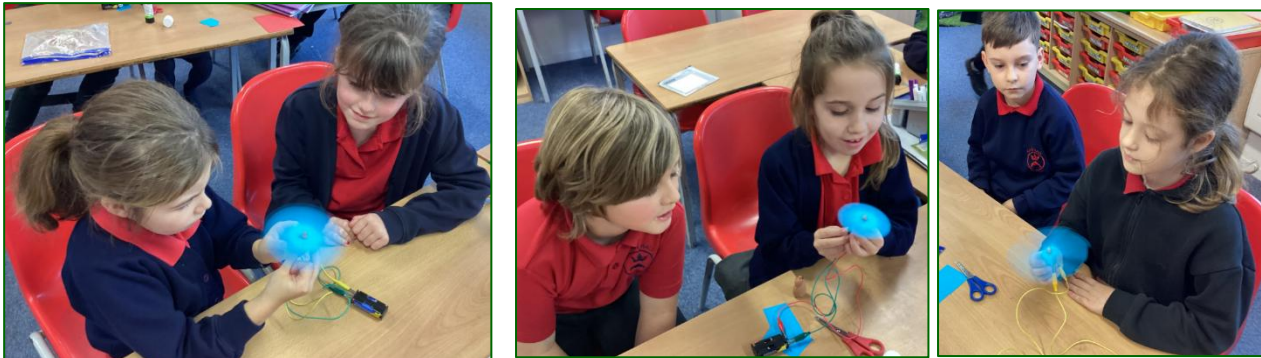
**1Y** made Christmas themed Thaumatrope to end their history unit 'Toys through time'.



**Year 3** have been learning all about keeping safe at home and what to do in an emergency. To enhance their PSHE lesson, they a visit from paramedics, who came in their ambulance!



**4HH** learnt about William Kamkwamba, a boy from Malawi who built a windmill to generate electricity for his village. They then made their own windmills using a motor in a series circuit. Afterwards the children discussed how their windmills were different from William's windmill. They noticed that their windmill used electricity but William's produced electricity.



They have also been busy with some Christmas maths. They had to make the longest paper chain they could out of only one piece of A4 paper. The winner was Jaycee whose paper chain was 3m 22cm long!



**5R** have concluded their Islamic tile project, painting out tiles in green, blue, gold and white, which are all specific colours associated with Islamic art.



## Good luck Elsie

**Elsie in 5R** has now started the panto season and is thoroughly enjoying it!

Here are the dates left that she is performing, along with her friends if you wish to go and watch.

Saturday 20th December - 5:30pm  
Monday 22nd December - 3:30pm  
Tuesday 23rd December - 11:00am  
Wednesday 24th December - 3:30pm  
Sunday 28th December - 3:30pm

Tickets available from the link below!

<https://princetheatre.co.uk/event?i=873666596>



## Celebration certificates

This week's certificates awarded in our celebration assembly went to the following role models:

**Year 1: Furey & Finley**  
**Year 4: Tommy & Ava**

**Year 2: Isla & Mila**  
**Year 5: Carlisle & Teddy**

**Year 3: Oscar & James**  
**Year 6: Rose & Jorge**



We also announced the winners of the PTA paperchain competition, during today's assembly. Congratulations to the winners and thank you for supporting the PTA by taking part in this Cann Hall tradition. We hope the children enjoyed their prizes!



## Pathways to the demountable classrooms

After Christmas, please use the paths carefully when walking to and from the demountable classrooms or towards the gate on the field. We have had many children and even a couple of parents, slipping and falling over in the mud. The last thing we want is anyone to get hurt – thank you.

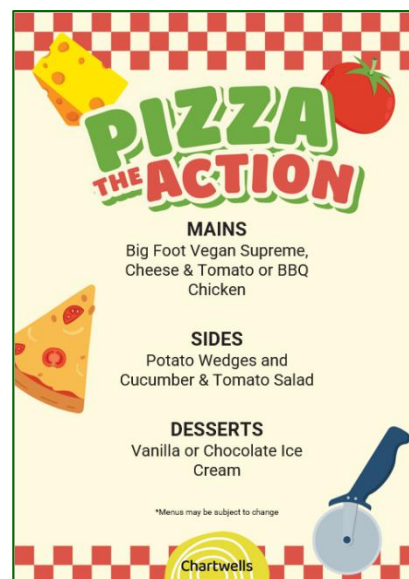
## **Census day**

On **Thursday 15<sup>th</sup> January** it is census day, so we will be having a special lunch menu.

As always, the more children that order a meal on this day, the more funding the school is allocated. Please help us to be able to support your child to the best of our ability by ordering a school meal on Thursday 15<sup>th</sup> January.

EYFS and KS1 are entitled to a free meal but you will still need to order in the usual way. You can always send your child into school with a packed lunch too on this day, so if they try the school meal and do not like it, they will have a backup. They could even just try the tasty dessert!

Thank you!



## **A reminder if you have a child starting school in September 2026**

The **closing date for applications is 15<sup>th</sup> January**. Please ensure you have applied by this date, otherwise you will be given a school which may not be one of your preferences or close to your home.

## **Additional Information**

At the end of this letter, you will also find information about free parent webinars to support your child with their mental health and wellbeing, Winter Warmers from CVST, Essex ActivAte HAF Winter Holiday Programme, Clacton RNLI and Colchester United Community Foundation Programme. You will also find our 'IncludED' Compass inclusion newsletter for Essex schools.

Here are some 'festive' homework ideas for your children to complete, if they want to, over the Christmas break.

**Pobble presents...**

**The best festive homework ever!**

The most essential thing is have lots of festive fun!

Here's your homework for the Christmas holidays. How many can you do?

- Write a letter to Santa's elves, it's usually Santa that gets all the post!
- Can you design a Christmas card and send it to your favourite person?
- Make a festive decoration for around the house or to hang on the tree.
- Create a homemade gift and give it to a friend or family member.
- Make a list of things you really want to learn or achieve in the New Year. Remember to write a note to yourself and pack it away with the decorations for you to find next year.
- Have a dance party in the living room to your favourite festive songs.
- Can you find out about Christmas in another country? How does it differ to Christmas in yours?
- Can you make a Christmas tree out of something different? Lego, plasticine, the choice is yours!
- Can you write your own Christmas song or rap, and perform it to your family?
- Have a meal with your family and talk about your favourite memories of this year and the best things that happened to you.
- If you're lucky enough to receive Christmas presents, write thank you notes and send them. Can you include something you loved about the gift?
- Birds can get very hungry at this time of year. Can you make a festive bird feeder out of a milk carton, box or bottle and hang it outside?
- Can you make a snow globe out of an empty container? What will you put inside?
- Have a family Christmas movie night, get cosy and tune in to a Christmas classic.
- Can you help to bake some Christmas cookies? Or a Christmas cake?

## Setting Up Parental Controls on New Devices over Christmas

Seven out of ten parents use technical controls on their child's devices to manage access to content. Such safeguards can be an enormous asset: helping parents and carers to manage what their child might encounter online, while allowing young people to happily use their new gizmo to start exploring the digital world.

Though extremely useful once in place, such parental controls vary from device to device and can often be confusing or difficult to set up. This poster below outlines what defences are available on some of the most popular devices around: advice that will probably come in particularly handy at this time of year!

**Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES**

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

**IPHONE**  
If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to "Screen Time". From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

**ANDROID**  
With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select "Add Child" and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

**PLAYSTATION**  
You can prep for a PlayStation before it's even unwrapped. At my.account.sony.com, create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

**IPAD**  
iPad parental controls are identical to those on iPhones. However, if you've got a shared Family Link and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

**XBOX**  
The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account, and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

**NINTENDO SWITCH**  
Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

**WINDOWS 11 PCs**  
On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

**CHROMEBOOKS**  
Chromebooks' parental controls are managed via the Family Link app, unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

**MACS**  
Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the trick here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

**SMART TVs**  
Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their T5, you can control the content available to your child. In the Settings menu, under "Broadcasting", you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

**Meet Our Expert**  
Beth Collins is a technology journalist and writer with more than 10 years' experience of working for the likes of the Sunday Times, What to Buy and Computerworld. He's a frequent regular as a tech pundit on television and radio, including on BBC Newsnight, Radio 4 and on ITV News at Ten. He has two children and writes regularly on the subject of internet safety.

The National Online Safety  
#WakeUpWednesday

@nationalonline\_safety | /NationalOnlineSafety | @nationalonlinesafety | @national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.12.2023

## Upcoming dates for your diary

05.01.26: INSET day

**06.01.26: Return to school**

12.01.26: Year 3 Swimming Lessons commence

12.001.26: Year 2 Reading Afternoon Week

12.01.26: Year 5 Bikeability Week (actual days tbc)

15.01.26: statutory national closing date for Reception intake applications

15.01.25: CENSUS Day

19.01.25: Year 5 Bikeability Week (actual days tbc)

19.01.26: Year 1 Reading Afternoon Week  
20.01.26: EYFS Height, Weight and Eye Checks  
21.01.26: Year 6 Height and Weight Checks  
26.01.26: EYFS Reading Afternoon Week  
27.01.26: EYFS and Year 1 Dental Screening  
06.02.26: NSPCC Number Day  
09.02.26: Children's Mental Health Week  
10.02.26: Safer Internet Day  
13.02.26: Sickle Cell Awareness Day  
13.02.26: Break up for Half Term

*From everyone here at Cann Hall, we wish you all a very...*



*And we look forward to welcoming you back to school, next year, on  
Tuesday 6<sup>th</sup> January*

**Kindest regards**

**Wendy Byrne**

## Essex ActivAte HAF Winter Holiday Programme



To further support families during the festive break, Essex ActivAte are offering exciting holiday clubs and free spaces for eligible children and teens across Essex and Thurrock! From incredible family experiences to memorable activities, young people will enjoy making friendships and learning new skills, helping to give parents' and carers' respite and further work opportunities during the holidays.

HolidayActivities voucher codes have been emailed/text to eligible families, to book and secure free spaces for children and teens. Book early to guarantee a spot and make this winter unforgettable with Essex ActivAte!

**[Take a look at our poster to help you find and use your HolidayActivities voucher code.](#)**

**[Families can also see our club information page and view what's on this winter holidays.](#)**

# WINTER WARMERS

Do you have:

- COPD / Asthma or a Respiratory condition?
- Hypertension?
- Mental Health Issues?

Or are you:

- At risk or have had Falls?
- Living in poor housing conditions?

Helping residents stay warm and well this winter

Visit one of our events for...

- Free winter warmth items
- Signposting to other services
- Info on Food Banks & Soup Kitchens
- Flu & covid Jabs available
- Energy support & advice
- Warm Hub Guide
- Free smoke alarms

01255 425692

Resilience@cvstending.org.uk



# FIND US AT...

Weeley Village Hall Old Clacton Road, Weeley CO16 9LW	Thursday 11th December 10.00am - 12.00noon
St Osyth Village Hall Clacton Road CO16 8PE	Friday 12th December 10.00am - 11.00am
Park Pavillion Barrack Lane, Harwich CO12 3NS	Monday 15th December 10.00am - 12.00noon
YMCA Brightlinsea 55 High Street CO7 0AQ	Friday 19 <sup>th</sup> December 10.00am - 12.00noon

If you cannot make it to one of our events, please call us on 01255 425692, or Email Resilience@cvstending.org.uk



Community Voluntary Services Tending - Charitable Company Limited by Guarantee, Registered in England, 535167, Registered Charity No. 1106377  
Imperial House, 20-22 Rosemary Road, Clacton on Sea, Essex, CO15 1NZ. Tel: 01255 425692 Email: admin@cvstending.org.uk Web: www.cvstending.org.uk

# FREE PARENT WEBINARS

for supporting your secondary aged child with mental health and wellbeing

Provided by your Mental Health Support Team  
@set\_camhs\_nhs

SIGN-UP HERE



Do you want help supporting your child? We offer a variety of online workshops to help you to support your child.

Coming up in December, we have:

Understanding Autism  
1<sup>st</sup> December 10am

This workshop is designed to provide advice & support to parents of children in secondary school who would like to know more about autism. Parents will be given practical ways of tuning into your child's behaviour.

Understanding Low Mood  
17<sup>th</sup> December 7pm

Learn how low mood develops in teens, its cycle and discover ways to support your child.



# FREE PARENT WEBINARS

supporting your primary aged child with mental health and wellbeing

Provided by your Mental Health Support Team  
@set\_camhs\_nhs

SIGN-UP & FIND OUT MORE



Do you need help supporting your child? We offer a variety of online workshops.

Coming up in December, we have:

Positive Parenting; Supporting Your Child with Challenging Behaviour  
10<sup>th</sup> December 7pm

A workshop to help parents understand what might be causing challenging behaviours and tools and strategies to manage them effectively.

This workshop will help parents understand what might be causing these behaviours and tools and strategies to manage them effectively.

Understanding Anxiety & Emotion Based School Avoidance in Primary School  
2<sup>nd</sup> December 10am

Helping primary school parents to understand anxiety, Emotionally Based School Avoidance (EBSA) and learn practical tools to boost children's confidence and wellbeing.



THE COMPASS  
PARTNERSHIP OF SCHOOLS

A charitable trust  
company number: 10360957

Chief Executive Officer: John Camp OBE

Registered address: C/o Alderwood Primary School, Rainham Close, Eltham, London SE9 2JB

Essex County Council  
Libraries

**10 January  
to 22 February  
2026**

# Winter Reading Challenge

Children across Essex are being challenged to read and get creative at their local library this winter!

Explore our Pawfessionals' amazing careers as you progress through the challenge.

Choose from twelve fun activities to complete. For each one, you'll get a sticker! Complete six, and you'll receive a certificate and get to enter our prize draw for the chance to win some incredible goodies!

Plus, you can join in with themed events and activities at the library!

Find out more about how to take part in this free activity on our website: [libraries.essex.gov.uk](http://libraries.essex.gov.uk)

Upcoming Events!

Dear Parent/Carer,

Your child is invited to sign up for this year's [Winter Reading Challenge](#) at your local library!

**What is the Winter Reading Challenge?**

The Winter Reading Challenge is a fun activity put together by Essex Library Service for children aged 0-12. It encourages children and families to keep reading over the winter and to visit their local library.

Children are invited to complete 6 challenges from a list of 12 reading and creative activities, and it's **FREE** to take part. Their mission is to help some friendly animals that work in different professions across Essex!

**How can my child take part?**

Visit your [local library](#) to sign up. Your child will:

- Receive their Challenge sheet
- Choose 6 challenges to complete (from a list of 12)
- Earn a sticker for each challenge they complete
- When they've complete 6 challenges they will receive a certificate and they will be able to enter our prize draw – with the chance to win bigger prizes such as Kindles, book tokens and toys

**When?**

The challenge starts on Saturday 10 January and runs through to the end of the February half term on 22 February. Unsure where your closest library is? Use the Essex Library Service [website](#) to check.

Head to your local library this winter and sign up! You can find out more about the challenge on the [library website](#) and if you have any questions, please ask staff in the library.

We look forward to seeing you!

Best wishes  
Essex Library Service

**Lifeboats**  
Clacton on Sea

**Come and see Father Christmas**  
**SUNDAY 7th December 2025**  
Starts 12 noon and **Santa** to arrive 1pm

Tea & Coffee - Biscuit Decorating - Raffle  
Norwegian Baker and RNLI Shop



Dear Parents & Guardians,

We're thrilled to announce that our Xmas Holiday Camps are now open for bookings! Register today using the links below 🎅

### **What does a Colchester United Community Foundation Camp Look Like?** ✅

- Activities within a safe and fun environment
- Book for as little as just £3.16
- High Quality Facilities
- Gifts & Prizes to Be won
- Tailored Football Sessions ff Different Topics
- Small Sided Games & Tournaments Each Day
- Opportunities for CUFC 1<sup>st</sup> Team Player Appearances
- Opportunities for CUFC Mascot Eddie The Eagle Appearances

### **Where are camps held?**

📍 **SHRUB END - (Mon 22<sup>nd</sup> December, Tuesday 23<sup>rd</sup> December, Friday 2<sup>nd</sup> January 9.30am-4.30pm) + Early Drop Off Available**

- Football Camp (School Years 1-6) [Click Here](#)
- Goalkeeper Camp (School Years 1-6) – [Click Here](#)
- Train Like a Pro Camp (School Years 7-11) – [Click Here](#)

📍 **ALL SAINTS PRIMARY, MALDON (Mon 22<sup>nd</sup> December, Tuesday 23<sup>rd</sup> December, Friday 2<sup>nd</sup> January 9.30am-3pm) + Early Drop Off Available**

- Football Camp (School Years Y1–6): [Click Here](#)

All camps can be found below - Full Week & Individual days are available to book

[www.abler.io/shop/colchesterunited/xmas](http://www.abler.io/shop/colchesterunited/xmas)

Regards,

Colchester United Community Foundation

**Main** [+44 \(0\)1206 755160](tel:+44(0)1206755160)

**Email** [cucf@colchesterunited.net](mailto:cucf@colchesterunited.net)



Shrub End Community & Sports Centre, Boadicea Way, Colchester, CO2 9BG

[www.cu-fc.com/cucf](http://www.cu-fc.com/cucf) [colchester-united-cf.class4kids.co.uk](http://colchester-united-cf.class4kids.co.uk)



# IncludEd

## THE COMPASS INCLUSION NEWSLETTER

# WELCOME

## FAMILY EDITION - ISSUE 4 , AUTUMN



**Hello and welcome to the Winter Edition of the *IncludEd Family* newsletter!**

We are excited to share more inspiring stories about how schools across Compass are breaking down barriers and adapting and personalising learning. We are also happy to share details of activities happening in your area over the festive break!

We are delighted to share that Compass has been recognised by the DFE's Expert Advisory Group for Inclusion. We were invited to join an Inclusion in Practice webinar, where we discussed our SEND Parent and Carer Forum, our work supporting families, and our collaboration between special and mainstream schools. You can watch the webinar here: [Webinar - Inclusion as a Shared Responsibility - Inclusion in Practice](#).

We hope you enjoy reading this newsletter as much as we enjoyed putting it together for you. We hope you all enjoy the festive period and a very happy Christmas to all who celebrate it.

Beth Tanton & Joshua Garrett-Smith

### Science Curriculum: A curriculum for all!

At Compass, we are committed to providing purposeful and meaningful learning for every child, including those who require highly personalised support. As part of this work, we are creating supporting documentation and training which bridges the gap between our Compass Special School Curriculum and Compass Mainstream Curriculum.

Our SENCOs and Subject Leaders have come together to develop their knowledge at workshops led by special school teachers from Willow Dene. The first subject we have focused on is science. SENCOs from our mainstream schools appreciated the opportunity to collaborate with Science Leaders, and schools across the trust are now beginning to implement what they have learned. The early feedback has been hugely positive!

*'The purpose and focus of the learning are always clear now.'*

*'Clear progress has been achieved. The children and the staff thoroughly enjoy the sessions.'*

*'...the planning guide strengthened the consistency and sequencing of our planning. We could focus more easily on the exact areas that the children needed to work on and make these really explicit in the learning outcomes.'*

We are excited to continue to build on this work across the entirety of the curriculum and share our work outside of the trust.

**Planning Guide for Science**

**Inclusive Science lessons**

- 1. Plan the lesson
- 2. Plan the activities
- 3. Plan the resources
- 4. Plan the differentiation
- 5. Plan the assessment

**Video Guides**

IDENTIFYING INTENDED LEARNING OUTCOMES...



## A Voice for Every Student: How Feedback Systems Foster Confidence and Growth

At Alderwood, staff have been using the [EEF 5-a-day model](#) to develop children's independence and self-regulation. The focus this term has been on using metacognitive strategies to support children in recognising when they need adult support.

Children in Year 6 use color-coded cups to express their understanding: green means they understand and can work independently or with a partner, orange indicates the task is challenging but they're on track, and red shows they don't understand but will persist with a positive attitude.

**This is what one of our Year 6 pupils said about using the cups.**

*"The cups help because Mr Harrison knows when I need help, but I can still focus on the learning. In the past, when I had my hand up, I couldn't focus on my learning, and I got distracted. Now, I can carry on while I wait for support."*



## Koala Corner: A new Nurture Space at Notley Green

Koala Corner is Notley Green Primary's new nurture room, designed to support students' emotional regulation and wellbeing. The PTA, Friends of Notley Green (FONGS), raised funds to build and equip the space, with pupils helping to design it.

Koala Corner provides a secure and supportive environment where pupils can develop effective strategies for emotional regulation and build the skills they need to succeed in school.

**The children have shared:**

*"Koalas are very calming. Going to Koala Corner helps you feel better if you're overwhelmed and need a friend – Koalas give great cuddles!"*

*"I love making puppet shows with the therapist."*

*"The mural is so detailed, it's actually like being with koalas in the trees."*

*"It is such a calm place to go, the only thing that would make it better is even more Koala teddies."*





## OUT & ABOUT IN THE COMMUNITY

### ESSEX



**Peter Pan Pantomime** – Relaxed Performance – Princes Theatre, Clacton-on-Sea - [The Magical Adventures of Peter Pan - Relaxed Performance](#) | [Princes Theatre](#)



**Jack and the Beanstalk Pantomime** – Relaxed Performances – The Institute, Braintree - [Tickets and Information](#)



**Santa's Grotto – For St Clare's Hospice @ Harlow Garden Centre – SEND sessions** - [St Clare Hospice - Santa's Grotto SEND Sessions Tickets, Harlow Garden Centre, Harlow](#) | [TryBooking United Kingdom](#)



**Enlightened Light Trail** – Hylands Estate - [Hylands Estate – Chelmsford 2025](#) | [Enlightened Moments](#)



**Audley End Miniature Railway** – Christmas Special – SEND & Autism Specific Sessions - [Buy Autism and SEND sessions - Christmas Special 2025 Tickets online](#) - [Audley End Miniature Railway](#)



**Oi Christmas! Activity experience** – Museum of Chelmsford - based on the book - [Oi Christmas!](#)



**An Evening with Father Christmas** – Colchester Castle - [Evening with Father Christmas + Friends](#) | [Colchester Museums](#)



**Southend Planetarium** – SEND Friendly Shows - [Southend Planetarium](#) | [Southend Museums](#)