

Curriculum Overview Year Four



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience/Trip	Visitor: Reverend Mulryne		Trip: Local park (map work)		Trip: St Osyth Priory	
English	<p>Writing Purpose 1: To narrate Outcome 1: Narrative Core Text: The Last Zookeeper</p> <p>Writing Purpose 2: To inform Outcome 2: Non-chronological report Core Text 2: Ice Trap</p>	<p>Writing Purpose 1: To describe Outcome 1: Setting Description Core Text 1: Escape from Pompeii</p> <p>Writing Purpose 2: To inform Outcome 2: Newspaper report Core Text 2: Thieves of Ostia</p>	<p>Writing Purpose 1: To describe Outcome 1: Haiku poem</p> <p>Writing Purpose 2: To inform Outcome 2: Diary entry</p> <p>Core Text: The Rhythm of the Rain</p>	<p>Writing Purpose 1: To describe Outcome 1: Character description</p> <p>Writing Purpose 2: To narrate Outcome 2: Recount</p> <p>Core Text: Beowulf</p>	<p>Writing Purpose 1: To describe Outcome 1: Narrative</p> <p>Writing Purpose 2: To persuade Outcome 2: Persuasive letter</p> <p>Core Text: Ice Palace</p>	<p>Writing Purpose 1: To inform Outcome 1: Diary entry</p> <p>Writing Purpose 2: To narrate Outcome 2: Narrative</p> <p>Core Text: Varjak Paw</p>
History		<p>Romans The Roman Empire and its Impact on Britain and the Rest of the World. Deep Study: Society and Governance – Infrastructure, Power and Weakness</p>		<p>Anglo Saxons, Scots and Vikings British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor.</p> <p>Deep Study: Creation of England of role of society (two terms)</p>		<p>Anglo Saxons, Scots and Vikings British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor.</p> <p>Deep Study: Creation of England of role of society (Two Terms)</p>
Geography	<p>Physical and Human Characteristics Antarctica/Arctic and North Pole</p>		<p>Geographical Location and Climates Similarities and differences between UK/Antarctica. Map work</p>		<p>Climate Change How are humans effecting climate? Field Work – Arctic (Data)</p>	
Art		<p>Lowri A study of architecture linked to Roman buildings</p>		<p>Oenone Hammersley An abstract piece in ink and paint that represents water and animals</p>		<p>Frida Khalo Fine portrait to be drawn and the background to be created using printed paper and fabric</p>

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DT	Textiles and Materials Clothing Design		Healthy Food and Living High energy, portable snack			
Science	Sound Electricity Longitudinal Study Observe and describe the habitat of a living thing, in response to seasonal changes		Materials States of Matter Water Cycle Longitudinal Study Observe and describe the habitat of a living thing, in response to seasonal changes		Animals including Humans Living Things and their Habitats Longitudinal Study Observe and describe the habitat of a living thing, in response to seasonal changes	
Maths	Place Value Addition & Subtraction Area Multiplication & Division A		Multiplication & Division B Length & Perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
RE	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, Sikh	How do/have religious groups contribute to society and culture? Hindu, Christian	Why is there so much diversity of belief within Christianity? Christian	What does sacrifice mean? Multi, Humanist	
Computing	The Internet NW, SS	Audio editing ET, CM	Repetition in shapes AL, PG	Data Logging CS, DI	Photo Editing ET, Cm	Repetition in games PG, DD
Music	Mama Mia Sing, play, improvise and compose with this classic pop song		Stop Grime Writing lyrics linked to the theme of anti - bullying.		Lean on Me Bill Withers Soul/Gospel Song	
PSHE	Health and wellbeing Feelings and emotions; expression of feelings; behaviour No Outsiders 4.1 To help someone accept difference	Relationships Respect for self and others; courteous behaviour; safety; human rights No Outsiders 4.2 To choose when to be assertive	Health and wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing set backs No Outsiders 4.3 To be proud of who I am	Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions No Outsiders 4.4 To find common ground	Health and wellbeing Growing and changing; Puberty No Outsiders 4.5 To look after my mental health	Health and wellbeing Keeping safe; out and about; recognising and managing risk No Outsiders 4.6 To show acceptance
PE	Unit 3-sports: Gym sequences Balances-symmetrical / asymmetrical / counter, sequences, canon / unison	Dance (external coach) Topic Linked	Unit 5 – Fitness Cool Core Pilates (Yoga-like moves/poses, technique, balance, co-ordination)	Unit 1 – Fitness Boot Camp Fitness Circuits	Unit 2-fitness: Mighty movers -boxercise Introduce simple moves, sequences, routines	OAA

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	Unit 1-sports: Invaders Football, rules, tactics, mini tournament	Basketball/Netball (Colchester United)	Unit 4-fitness: Gymfit circuits Sport specific circuits – hockey, netball, football, cricket, athletics	Unit 4-sports: Striking & fielding Kwik cricket, beat-the-ball rounders, 4-ball rounders, competitive situation, sportsmanship	Young Olympians	Unit 5-sports: Nimble nets Introduction to tennis, underarm serving, rallying, backhand, simple rules
MFL	Count from 21-60 Talk about hobbies and games Given and understand basic instructions		Revise describing people Go shopping for food Give opinions about food and activities		Know that French is spoken in other countries around the world Talk about the weather Identify and describe items of clothing	

