

Curriculum Overview Year Three



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience/Trip		Visitor: Historian TBC		Trip: Colchester Castle	Trip: Field Trip Clacton Seafront	
English	<p>Writing Purpose: Outcome 1: Diary Entry Core Text 1: The Last Zookeeper</p> <p>Writing Purpose 2: To describe Outcome 2: Setting Setting Description Core Text 2: The Iron Man</p>	<p>Writing Purpose 1: To describe Outcome 1: Description</p> <p>Writing Purpose 2: To narrate Outcome 2: Narrative</p> <p>Core Text: Stone Age Boy</p>	<p>Writing Purpose 1: To persuade Outcome 1: Manifesto</p> <p>Writing Purpose 2: To inform Outcome 2: Newspaper Report</p> <p>Core Text: The Accidental Prime Minister</p>	<p>Writing Purpose 1: To narrate Outcome 1: Narrative – sequel</p> <p>Writing Purpose 2: To inform Outcome 2: Instructions</p> <p>Core Text: Frindleswyld</p>	<p>Writing Purpose 1: To persuade Outcome 1: Letter</p> <p>Writing Purpose 2: To inform Outcome 2: Survival Guide</p> <p>Core Text: The Wild Robot</p>	<p>Writing Purpose 1: To describe Outcome 1: Description</p> <p>Writing Purpose 2: To narrate Outcome 2: Retelling of the story</p> <p>Core Text: Marcy and the Riddle of the Sphinx</p>
History		<p>Stone Age, Bronze Age and Iron Age Deep Study: Society and its Impact on Community</p>		<p>Area Colchester Local History Study: The historical significance of Colchester and how it has changed</p>		<p>Egypt Ancient Egypt Deep Study: Rulers / Governance - The Structure of Power and Influence of belief on Power</p>
Geography	<p>Where is Europe? Key Countries of Europe Key Human and Physical Features of a region in Europe</p>		<p>What is the difference between rural and urban UK? UK Counties and Cities Urban and Rural Areas Compass Work Map Skills 3 (British Isles)</p>		<p>Urbanisation (Field Trip) What influence has the local coast had on the development of local areas? Physical and Human Features of the Coast Map Skills 4 (Ordnance Survey)</p>	
Art		<p>Aboriginal Art Painting using key skills from the artists</p>		<p>Pamela Sunday A clay sculpture using imprints from objects</p>		<p>Picasso A painted portrait which represents the style of Picasso</p>
DT			<p>River Structures To design and investigate bridges and how they enable transport across waterways</p>		<p>Programming To program, monitor and control a product</p>	

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Science	Forces and Magnets (6 lessons) Rocks and their properties/fossils (6 lessons)		Animals including Humans Skelton, Muscles and Nutrition (8 lessons)		Light Sight and Shadows (6 weeks) Plants In depth function of different parts. Observational investigations, and life cycles (6 sessions)	
Maths	Place Value Addition & Subtraction Multiplication & Division A		Multiplication & Division B Length & Perimeter Fractions A Mass & Capacity		Fractions B Money Time Shape Statistics Consolidation	
RE	How do people express commitment to a religion? Jewish, Sikh, Christian	What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian, Humanist	What do Muslims believe about God? Muslim	What difference does being a Muslim make to daily life? Muslim	
Computing	Connecting Computers NW, CS	Stop-Frame Animation ET, CM	Sequencing Sounds PG, DD	Branching Data Bases DI, ET	Desktop Publishing ET, CM	Events and actions in programs PG, DD
Music		The Dragon Song A Pop song that tells a story Music from around the world, celebrating our differences and being kind to one another		Three Little Birds Reggae Reggae and animals		Bringing Us Together Friendship, Peace, Hope, Unity
PSHE	Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments No Outsiders 3.1 Understanding Discrimination	Health and wellbeing Keeping safe; at home and school; our bodies; hygiene; medicines and household products No Outsiders 3.2 Understand what a bystander is	Relationships Families; family life; caring for each other No Outsiders 3.3 To be welcoming	Living in the wider world Community; belonging to groups; similarities and differences; respect for No Outsiders 3.4 Recognising a stereotype	Health and wellbeing Being healthy: eating well, dental care No Outsiders 3.5 To recognise and help and outsiders	Health and wellbeing Being healthy: keeping active, taking rest No Outsiders 3.6 To consider living in Britain today
PE	Unit 3-sports: Groovy gymnastics Jumping, apparatus, sequences, evaluation & feedback	Unit 1-fitness: Boot camp Fitness circuits	Swimming (Leisure centre)	Swimming (Leisure centre)	Unit 3-fitness: Skip to the beat Large rope skipping, partner skipping, routines	Dance (External coach) Topic Linked
	Unit 4-sports: Brilliant ball skills Bouncing & dribbling, catching with accuracy, target/hand ball games, skills, tactics	Unit 1-sports: Multiskills Balance, coordination, obstacle course, apply in round robin of activities	Football (Colchester United)	Unit 5-sports: Throwing & catching-field games Hitting ball at distance, non-stop cricket, beat-the-ball rounders, 4-ball rounders, playing game using rules, fair play	Unit 6- Sports: Active Athletics Simple throwing and running events	Unit 2-fitness: Mighty movers-running Relays, circuit

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MFL	Greetings and basic phrases Counting confidently to 31 Days of the week and months of the year		Colours Classroom objects Classroom Pets Basic phrases		Body parts Hair colours Family members Adjectives	

