

Curriculum Overview Year Two



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience/Trip	Artist Visit: Mariya McAllister			Visitor: Nurse/NHS worker	Trip: Flattford Mill	Trip: Fire Station
English	<p>Writing Purpose 1: To describe Outcome 1: Character description Core Text 1: The Last Zookeeper by Aaron Becker</p> <p>Writing Purpose 2: To Narrate Outcome 2: Narrative Core Texts 2: Three Little Pigs</p>	<p>Writing Purpose: To persuade Outcome: Persuasive Speech Core Texts: Somebody Swallowed Stanley</p>	<p>Writing Purpose: To describe Outcome: Character Description Core Texts: The Twits</p>	<p>Writing Purpose: To inform Outcome: Recount Core Texts: Little People, Big Dreams – Florence Nightingale Mary Seacole: A Story from the Crimean War</p> <p>Writing Purpose: To describe Outcome: Setting Description Core Texts: Treasure Island</p>	<p>Writing Purpose: To describe Outcome: Setting Description Core Texts: Journey</p>	<p>Writing Purpose: To describe & recount Outcome: Poem and Diary Core Text: Great Fire of London</p>
History		Changes Beyond Living Memory Clacton in the Past		Significant Individual Comparison Case Study of Florence Nightingale, Mary Seacole and/or Edith Cavel		Significant Events Great Fire of London and its impact on today (infrastructure and Fire Brigade)
Geography	UK as Part of the European Continent and the World Continents and Oceans Map Skills 2 (Schools grounds + field Work)		Contrasts Physical and Human Geography London and Cairo		Importance of Rivers Physical and Human Geography Comparing the River Thames and the River Nile	
Art	Mariya McAllister Drawing				John Constable Real Life Observations of rivers to create landscapes	Jan Griffier Images of the city during the Great Fire of London
DT			Healthy Food and Living Design and prepare a healthy soup or lunch and a healthy baked snack	Procedural Knowledge Making a Kite		

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Science	Living Things and their Habitats		Materials and their suitability for different purposes Plants Basic and Function and Conditions for Growth		Animals including Humans Offspring, life cycles, humans and animals basic needs and exercise	
Maths	Place Value Addition & Subtraction Shape		Money Multiplication & Division Length & Height Mass, Capacity & Temperature		Fractions Time Statistics Position & Direction Consolidation	
RE	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover? Jewish	Why do people have different views about the idea of God? Multi/Humanist	
Computing	Information Technology around us NW, CS	Robot Algorithms AL, PG	Digital Photography ET, CM	Pictograms DI, ET	Making Music CM, DD	Programming quizzes PG, DD
Music	(From 2022) Hands Feet heart Afropop, South African South African music	Christmas Performance Memorising tunes and lyrics Performing together	I wanna play in a band Rock Playing together in a band	Zoo time Reggae Reggae and animals	Friendship song Pop A song about being friends	Reflect, Rewind, Replay. Classical The history of music, look back and consolidate your learning, learn some of the language of music
PSHE	Relationships Friendship; feeling lonely; managing arguments No Outsiders 2.1 To welcome different people	Relationships: Behaviour; bullying; words and actions; respect for others No Outsiders 2.2 To have self confidence	Living in the wider world: People and jobs; money; role of the Internet No Outsiders 2.3 To understand what diversity is	Health and well-being: Keeping safe; recognising risk; rules No Outsiders 2.4 To think about what makes a good friend	Health and wellbeing Being healthy; eating, drinking, playing and sleeping No Outsiders 2.5 To communicate in different ways	Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up No Outsiders 2.6 To know I belong
PE	Dance (external coach) Topic linked	Unit 1-fitness: Boot camp Fitness circuits	Unit 3-sports: Groovy gymnastics Shapes, balances, sequences with apparatus	Unit 4-fitness: Gymfit circuits Gymnastic circuits	Unit 6-sports: Active athletics Simple throwing & running events	Unit 2-fitness: Mighty movers-running Development from Year 1 unit
	Unit 1-sports: Multiskills Balance, accuracy, travelling, apply to games	Unit 4-sports: Brilliant ball skills Hand-eye coordination, kicking & moving with ball, bouncing & dribbling	Unit 3-fitness: Skip to the beat Developing skipping skills, circuit	Unit 5-sports: Throwing & catching-field games Skills circuit, kwik cricket, 4-ball rounders	Unit 5-fitness: Cool core-strength Strength & agility activities	3 Tees Cricket Colchester United

