

Curriculum Map for 2023-2024



Year 1	Autumn 1	Autumn 2			Spring 1	Sp	ring 2	Summer 1		Summer 2
English	Core Text: Dogger Lost in the Toy Museum		Core Text: Paddington's Post Seasons by Hannah		Core Text: Lighthouse Keeper's Lunch The snail and the whale		Core Text: On The Way Home		oi Tree	Core Text: A planet full of plastic Katie Morag
History	Changes in Living Memory Toys Through Time		Gr		icant Individual ling (RNLI inspiration)			Changes in Living Memory The Seaside – Clacton/ Frinton		
Geography		The UK Countries/Towns/Coast What is an island?			The location of hot a areas of the worl relation to the Equ North and South F Recap of the 4 sease seasonal patterns fo		the world in the Equator, d South Poles			Local Area/Environmental Study (Field Trip – Recycling Centre) Clacton Map Skills Lesson 1 (classroom map)
RE	What do my senses tell me the world of religion and be								How	did the universe come to be?
	Christian, Hindu, Jewisl	h	Muslim, Christ	ian	Jewish		Ch	nristian		Christian, Hindu
Art	Printing Stimulus: Toys Suggested Artist: Picasso		Collage ested Theme: Seasonal change lested Stimulus: Andy Goldsworthy					Painting Suggested The Animal Art Suggested Stim Edward Tingati	ulus:	
Science	Materials	\$	easonal change	Animals - Humans		Plants		Animals		Materials (recap)
Computing	Technology All Around Us CL,AL		Digital Painting ET, CM	Digital Writing ET, CM			oing Data II, AL	Moving a Rob AL, PG	oot	Programming Animations PD, DD
Music	(From 2022) Hey You Old School Hip-Hop How pulse, rhythm and pitch work together.	Mem	istmas Performance orising tunes and lyrics erforming together	Pulse, rl	n the way we walk Reggae nythm and pitch, dancing and singing	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove with different styles of music.		Round and Ro Bossa Nova Pulse, rhythm and in different style music.	d pitch	Your Imagination Pop Using your imagination

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Relationships Ourselves and others; people who care for us; groups we belong to; families	Health and wellbeing Being healthy; hygiene; medicines; people who help us with health	Living in the wider world Money; making choices; needs and wants	Health and wellbeing Keeping safe; people who help us	Living in the wider world Ourselves and others; the world around	Relationship Ourselves and others; similarities and differences; individuality; our bodies
DT				Design, test and build a rescue boat		Design a new use for discarded plastic products (upcycling)
p.r.	Unit 2-fitness: Mighty Movers - running	Unit 1-fitness: Boot camp Fitness circuits	Unit 3-sports: Groovy gymnastics Travelling, rolling, shapes	Dance (External coach) Topic Linked	Unit 4 – Fitness: Gymfit Circuits Gymnastic Circuits	Unit 5-fitness: Cool core- strength Strength & agility activities
PE	Unit 1-sports: Multiskills Balance, agility, ball skills, direction	Unit 4-sports: Brilliant ball skills Basic throwing & catching, develop into games	Unit 3-fitness: Skip to the beat Development of skipping skills	Unit 5-sports: Throwing & catching-field games 4 – ball rounders	Unit 6-sports: Active athletics Simple throwing & running events	Kick Rounders (Colchester United)

Year 2	Autumn 1	Autumn 2		Spring 1	Spring	2	Summer 1		Summer 2
English	Core Texts: Treasure Island	Core Texts: Great Fire of London Toby and the Great Fire of London	Core Texts: Azzi In Between		Core Te River Story – M Hoope	Neredith	Core Texts: River Story		Core Text: ittle People, Big Dreams – Florence Nightingale Mary Seacole: A Story from the Crimean War by Sam Godwin
History		Significant Individual Significant Events The Great Fire of London	Significant Places in the Locality: Clacton in the Past						Significant Individual Comparison Case Study of Florence ightingale, Mary Seacole and/or Edith Cavel
Geography	UK as Part of the European Continent and the World Continents and Oceans Map Skills 2 (Schools grounds + field Work)			Comparison between Physical and Human Geography London and Cairo		The Importance Rivers Physical and Human Geography Comparing the River Thames and the River Nile			
RE	Why is light an important syn for Christians, Jews and Hind			faith fo	ns belong to their amily?			•	o people have different about the idea of God?
	Christian, Jewish, Hindu	Christian		Chri	stian	Dain Hann	Jewish		Multi/Humanist
Art		Collage & Sculpture Stimulus: Great Fire of London			Drawing and Stimulus: N A study of Willia and his inspira nature	ature am Morris tion from	Painting Stimulus: River Colne Suggested Artist: Joh Constable		
Science	Animals including humans Offspring, Basic Needs and Exercise	Materials Suitability for Different Purposes Environmental Science	Suitabil F	Aaterials ity for Different Purposes mental Science	Plants	i	Plants (2weeks) Living Things and the Habitats (4 weeks)		Living Things and their Habitats (continued)
Computing	Information Technology around us NW, CS	Robot Algorithms AL, PG		Photography ET, CM	Pictograms DI, ET		Making Music CM, DD		Programming quizzes PG, DD
Music	(From 2022) Hands Feet heart Afropop, South African South African music	Christmas Performance Memorising tunes and lyrics Performing together	I wanna play in a band Rock Playing together in a band		Zootim Regga Reggae and	е	Friendship song Pop A song about being frie	T bo	Reflect, Rewind, Replay. Classical The history of music, look ack and consolidate your earning, learn some of the language of music
PSHE	Relationships Friendship; feeling lonely; managing arguments	Relationships:	People a	the wider world: and jobs; money; f the Internet	Health and well-being: Keeping safe; recognising risk; rules		Health and wellbein	g	Health and wellbeing

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Behaviour; bullying; words and actions; respect for others			Being healthy: eating, drinking, playing and sleeping	Feelings; mood; times of change; loss and bereavement; growing up
DT			Nutrition Design and prepare a bread		Habitat Design and create a ho	Design ome suited to a habitat.
	Dance (external coach) Topic linked	Unit 1-fitness: Boot camp Fitness circuits	Unit 3-sports: Groovy gymnastics Shapes, balances, sequences with apparatus	Unit 4-fitness: Gymfit circuits Gymnastic circuits	Unit 6-sports: Active athletics Simple throwing & running events	Unit 2-fitness: Mighty movers-running Development from Year 1 unit
PE	Unit 1-sports: Multiskills Balance, accuracy, travelling, apply to games	Unit 4-sports: Brilliant ball skills Hand-eye coordination, kicking & moving with ball, bouncing & dribbling	Unit 3-fitness: Skip to the beat Developing skipping skills, circuit	Unit 5-sports: Throwing & catching-field games Skills circuit, kwik cricket, 4-ball rounders	Unit 5-fitness: Cool core- strength Strength & agility activities	3 Tees Cricket Colchester United

Year 3	Autumn 1	Autumn 2	S	pring 1	Spring	2	Summer 1		Summer 2		
English	Core Texts: The Iron Man The Dancing Turtle The Secret of the Andes	Core Texts: The Wild Way Home	The Acc	ore Texts: cidental Prime ninister	Ancient Egyp	Core Texts: Cor Ancient Egypt: Gods, Pharaohs and Cats A Rive			Core Texts: The Romans – Gods, Emperors and Dormice Romans in Britain		
History		Stone Age, Bronze Age and Iron Age Deep Study: Society and its Impact on Community			Egypt Ancient Egypt Deep Study: Rulers / Governance - The Structure of Power and Influence of belief on Power		Ancient Egypt Deep Study: Rulers / Governance - The Structure of Power and Influence of belief on				Local Area: Colchester and the Romans
Geography	What is the difference between rural and urban UK? UK Counties and Cities Urban and Rural Areas Compass Work Map Skills 3 (British Isles)		How does change thi of t Physica Features o	olne (Field Trip) the landscape rough the course the river? al and Human of the River Colne ap Skills 4 ance Survey)			Where is Europe? Key Countries of Europe Key Human and Physical Features of a region in Europe				
RE	How do people express commitment to a religion Jewish, Sikh, Christian		ity?	people make n	ophy? How do noral decisions?	What do I	Muslims believe about God? Muslim		at difference does being a Auslim make to daily life? Muslim		
Art		Sketching and Printing Suggested Theme: Art as Communication Suggested Stimulus: Early Cavemen art linked to the Stone Age and contrasts to traditional aboriginal art, dot work, landscapes	Painting and Pastels/Chalk Suggested Theme: Rural and Urban landscape Suggested Stimulus: Lowry				Sculpture Suggested Theme: Nati Forms and Abstract Art Suggested Stimulus Picasso				
Science	Animals including humans Skeleton, muscles, bones, nutrition	Rocks and their Properties Fossils	Forces Magnetic Forces			Plants Functions of Different P and Life Cycle	'arts	Light and Shadows Sight			
Computing	Connecting Computers NW, CS	Stop-Frame Animation ET, CM		ncing Sounds PG, DD	Branching Da DI, ET	la Bases	Desktop Publishing ET, CM		Events and actions in programs PG, DD		

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music		The Dragon Song A Pop song that tells a story Music from around the world, celebrating our differences and being kind to one another Three Little Birds Reggae Reggae and animals			Bringing Us Together Friendship, Peace, Hope, Unity	
PSHE	Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments	Health and wellbeing Keeping safe; at home and school; our bodies; hygiene; medicines and household products	Relationships Families; family life; caring for each other	milies; family life; caring Community; belonging to Be aroups; similarities and		Health and wellbeing Being healthy: keeping active, taking rest
MFL	French		Fre Colours, Classroom Obje	nch nily Members and Adjectives		
DT	Progra	Programming: mme, monitor and control a p	roduct.	Design and investi	River Structures: gate structures to enable boat	s to navigate rivers.
	Unit 3-sports: Groovy gymnastics Jumping, apparatus, sequences, evaluation & feedback	Unit 1-fitness: Boot camp Fitness circuits	Swimming (Leisure centre)	Swimming (Leisure centre)	Dance (External coach) Topic Linked	Unit 3-fitness: Skip to the beat Large rope skipping, partner skipping, routines
PE	Unit 4-sports: Brilliant ball skills Bouncing & dribbling, catching with accuracy, target/hand ball games, skills, tactics	Unit 1-sports: Multiskills Balance, coordination, obstacle course, apply in round robin of activities	Football (Colchester United)	Unit 5-sports: Throwing & catching-field games Hitting ball at distance, non-stop cricket, beat-the- ball rounders, 4-ball rounders, playing game using rules, fair play Unit 6- Sports: Active Athletics Simple throwing and running events		Unit 2-fitness: Mighty movers-running Relays, circuit

Year 4	Autumn 1		Autumn 2	\$	Spring 1	Spring	2	Summer 1		Summer 2
English	Core Texts: Abominables		Core Texts: cape from Pompeii & man Myths: Romulus and Remus.		ore Texts: thm of the Rain	Core Te Anglo Saxo		Core Texts: Running Wild		Core Texts: Ice Palace
History		Imp Res	Romans Roman Empire and its act on Britain and the st of the World. Deep Study: Society and Governance – astructure, Power and Weakness			Anglo Saxons, Scots and Vikings British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor. Deep Study: Creation of England of role of society (two terms)				Anglo Saxons, Scots and Vikings British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor. Deep Study: Creation of England of role of society (Two Terms)
Geography	Antarctica/Arctic and North Pole Physical and Human Characteristics			Tir Similaritie:	ohical Location, me Zones s and differences n UK/Antarctica	(IWO Territs)		Climate Change How are humans effect climate? Field Work – Arctic Do	_	
RE	Where do religious beliefs co	ome	What do we mean by seeing believing		contribute to	religious groups o society and oure?		ere so much diversity of f within Christianity?		/hat does sacrifice mean?
	Christian		Multi, Sikh		Hindu, (Christian		Christian		Multi, Humanist
Art		Sugg	painting gested Theme: Romans gested Stimulus: Classic chitecture, Leonardo DaVinci	Sugge Environm	oil Pastels ested Theme: ental/Animal Art e Hammersley	S. M.				Colour, Paint, Symbolism/ collage (mixed media) Suggested Theme: Portraiture/self portraits Frida Kahlo
Science	Sound Vibrations Pitch and Volume	Circ	Electricity cuits, Conductors and Insulators			ates of Matter and Evaporation		Animals including Hun Teeth, Digestion and F Chains		Living Things and their Habitats Classification and Environments
Computing	The Internet NW, SS		Audio editing ET, CM		Repetition in shapes Data Logging CS, DI		Photo Editing ET, Cm		Repetition in games PG, DD	
Music	Mama Mia Sing, play, improvise and compose with this classic pop song				Stop Grime rics linked to the of anti - bullying.			Blackbird The Beatles/Pop The Beatles, equality of civil rights	and	

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
PSHE	Health and wellbeing Feelings and emotions; expression of feelings; behaviour	Relationships Respect for self and others; courteous behaviour; safety; human rights	Health and wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing set backs	Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions	Health and wellbeing Growing and changing; Puberty	Health and wellbeing Keeping safe; out and about; recognising and managing risk	
MFL	French MFL Counting from 21-60, Talk about Hobbies and Games, Revisi Give and understand basic directions		Revising describing people	nch e, going shopping for food, t food and activities	French Know that French is spoken in other countries around the world, talk about the weather, identify and describe items of clothing		
DT	Produce a high e	Healthy Food and Living energy, portable snack or high	nutrition smoothie Design and make o		Textiles and Materials n item of clothing testing the su	uitability of materials	
PE	Unit 3-sports: Gym sequences Balances-symmetrical / asymmetrical / counter, sequences, canon / unison	Unit 2-fitness: Mighty movers -boxercise Introduce simple moves, sequences, routines	Dance (external coach) Topic Linked	Unit 5 – Fitness Cool Core Pilates (Yoga-like moves/poses, technique, balance, co- ordination	Unit 6-sports: Young Olympians Running pace, javelin throw, standing long jump, relay, mini olympics	OAA	
re	Unit 1-sports: Invaders Football, rules, tactics, mini tournament	Basketball/Netball (Colchester United)	Unit 4-fitness: Gymfit circuits Sport specific circuits – hockey, netball, football, cricket, athletics	Unit 4-sports: Striking & fielding Kwik cricket, beat-the-ball rounders, 4-ball rounders, competitive situation, sportsmanship	Unit 1 – fitness Boot Camp (fitness circuits)	Unit 5-sports: Nimble nets Introduction to tennis, underarm serving, rallying, backhand, simple rules	

Year 5	Autumn 1	Autumn 2	S	pring 1	Spring	2	Summer 1		Summer 2
English	Core Texts: Beowulf	Core Texts: Greek Myths – short stories		ore Texts: o the River Sea	Core Tex Treaso		Core Texts: Why the Whales Can	ne	Core Texts: The Firework-Makers Daughter Clockwork
History		Ancient Greece Ancient Greece – A Study of Greek life and Achievements and their Influence on the Western World Deep Study: Culture and Society: Philosophy, Religion, Democracy, Arts and Drama (Myths)		A study of an aspect or theme in British history that extends pupils' chorological knowledge beyond 1066 How have key events and people changed the way in which the country is governed? Henry VIII and Oliver Cromwell				A study of an aspect or theme in British history that extends pupils' chorological knowledge beyond 1066 The Empire and the Slave Trade	
Geography	South America Continent Overview of Physical Characteristics (recap Climate Zones) Biomes (Atacama Desert, The Amazon Rainforest, The Andes) Overview of the human geography, Population, Cities Map Skills 5 (Contour lines practical)		region in	al Diversity of a South America zon Rain Forest			The Human Geograph a region of South Ame The Amazon Rain Ford	rica	
RE	Is believing in God reasonal Multi, Humanist	ana ari inrough ni	story?		we be good?		difference does the on make to Christians?	Но	w do Hindus make sense of the world?
Art		Sculpture (clay) Suggested Theme: Islam Suggested Stimulus: Islamic Tile Mosaics			Ink Drawing Suggested Theme: Highwayman Suggested Stimulus: Charles Keeping		Christian		Acrylic Painting Suggested Theme: Slavery/Refugee Stained glass Windows Suggested Stimulus: Kehinde Wiley
Science	Forces Gravity, Air and Water Resistance, Mechanisms, Levers and Pulleys	Earth and Space Sun, Earth, Moon and Solar System	Propert		erials Changes in State, Sc	olutions	Living Things and the Habitats Life Cycles	eir	Animals including Humans Changes as We Age

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Computing	Sharing Information NW, ET	Video Production CM, DD	Selection in physical computing PG, CS	Flat File Data Bases DI ET	Vector drawing ET, Cm	Selection in quizzes AL, PG	
Music	Livin' on a Prayer		Fresh Prince of Bel-Air Old-School Hip Hop	·	Jazz 1 – Xylophones Bossa Nova and Swing Jazz and Improvisation		
PSHE	Health and wellbeing Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes	(FROM 2022) Living in the wider world Money; making decisions; spending and Saving	SPR 1 2022 Living in the wider world Money; making decisions; spending and Saving Health and wellbeing Feelings and emotions; expression of feelings; behaviour	Relationships Friendships; relationships; becoming independent; online safety	Health and wellbeing Drugs, alcohol and tobacco; healthy habits	Relationships Growing, changing, families and friendship	
MFL	Counting from 21-60, Talk	h (Y4) about Hobbies and Games, nd basic directions	Revising describing people	h (Y4) e, going shopping for food, t food and activities	French (Y4) Know that French is spoken in other countries around the world, talk about the weather, identify and describe items of clothing		
Dī		Healthy Food and Living: pare homemade sausages to o healthy options to accompa nutritionally balanced meal.		Make a structure or devic	Electrical Systems te that is controlled by or conto	ains a functional electrical	
PE	Unit 3-sports: Gym sequences Body shapes, balances – symmetrical / asymmetrical using a partner, sequences using old and new skills, individual & paired sequences	Dance (external coach) Topic Linked	Unit 2-fitness: Mighty Movers – boxercise More moves / skills, sequences / combinations / routines, circuit format	Unit 5-fitness: Cool Core- Pilates Recap Y4 poses, introduce more poses, sequences and routines	Unit 6-sport: Young Olympians Distance running, sprinting, push throw (shot putt), javelin, relay, standing long jump, mini olympics	OAA	
	Unit 1-sports: Invaders Netball, introduction to High 5 netball, positions / roles, rules, tactics	Football (Colchester United)	Unit 4-fitness: Gymfit circuits Obstacle style circuit, fitness, strength, stamina	Unit 4-sports: Striking & fielding Kwik cricket, caterpillar cricket, scatterball rounders, mini game with rules Unit 1 -fitness: Bootcamp Fitness circuits		Unit 5-sports: Nimble nets Tennis, volleying, rallying, forehand, backhand, singles & doubles tennis	

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Core Text: Tom Sawyer	Core Text: Amina's Voice	Core Text: Holes	Core Text: Windrush	Core Text: The Summer We Turned Green	Core Text: The Invention of Hugo Cabret

Year 6	Autumn 1	Autumn 2	Sį	pring 1	Spring	2	Summer 1	Summer 2				
History		A Non – European Society that Provides Contrast with British History: Early Islamic Civilisation Ancient Civilisation: Islamic Deep Study: The Golden Age of Islam and its Achievements and Failure			A study of an aspect or theme in British history that extends pupils' chorological knowledge beyond 1066 (WW2) How has war been a catalyst for change? (8 weeks)		theme in British history that extends pupils' chorological knowledge beyond 1066 (WW2) How has war been a catalyst for change?		theme in British history that extends pupils' chorological knowledge beyond 1066 (WW2) How has war been a catalyst for change?			A study of an aspect or theme in British history that extends pupils' chorological knowledge beyond 1066 What have we learned from the past about what makes a society civilised? (4weeks)
Geography	North America Continent Overview of Human and Physical Features In depth study of a region on North America (The Rockies) of Human and Physical Characteristics		region (W continent o Naturo Hurrican	cal features of a lest Coast) the of North America al Disasters- nes, Flooding, s, earthquakes			The Great Pacific Garbo Patch How do humans effect planet we live on and w are we doing about it Map Skills 6 (using gri references)	the vhat				
RE	How any why does religion be peace and conflict? Multi	ring How do Buddhists ex suffering in the w Buddhist		hum Is being happ purpose		or c	or science: conflicting complementary? ristian, Humanist	How do beliefs shape identify for Muslims? Muslim				
Art	Sculpture Suggested Theme: North American Landscapes	Sculpture continued Suggested Theme: North American Landscapes	Christian,		Drawing, refining, printing/digital Suggested Stimulus: Banksy Suggested Theme: Individuality, Political and Social Art			Drawing and Painting Stimulus: Faith Wringgold (Tar Beach)				
Science	Light How We See and How Light Travels	Electricity Symbols and Diagrams Variation of Components Functions	Circulato	cluding Humans ry System and utrition	Living Things and their Habitats Micro- Organisms Classification,		Living Things and the Habitats Evolution and Adaptation					
Computing	Internet Communication NW, ET	Webpage Creation CM, DD		le in games G, DD	Introduction spreadsho ET, DI	eets	3D Modelling ET, CM	Sensing PG, CS				
Music			Djembe	e Drumming	Music and	d Me		Yea 6 Production Memorising tunes and lyrics				

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Music from countries in central and western Africa. Exploring and creating different sounds on drums Charanga: Instruments	Create your own music inspired by your identity and women in the music industry.		Performing together Performing to the school community
PSHE	Health and wellbeing Looking after ourselves; growing up; becoming independent; taking more responsibility Crucial Crew		Living the wider world Media literacy and digital resilience; influences and decision-making; online safety		Relationships Different relationships, changing and growing, adulthood, independence, moving to secondary school	
MFL	Spanish (last year) Weather Colours		Spanish (last Year) Spanish Festivals		Spanish (last Year) Revision of learning taught	
DT		Sustainable product design To plan and design a new use for an old product.	Sustainable product design cont. To plan and design a new use for an old product.	Theatre Design To plan and design Sets, scenery costumes or props		
PE	Dance Topic Linked	Unit 3-sports: Gym sequences Front & back support, sequence to music built up week by week, use skills learnt in previous years	Unit 2-fitness: Mighty Movers – boxercise Increased moves from Year 5, longer more difficult combinations, routines, share & teach class	Unit 3-fitness: Step to the beat Development of step moves, sequences to music	Unit 6-sports: Young Olympians Running techniques, sprint starts, javelin, triple jump, hurdles relay, mini olympics	OAA
	Unit 1-sports: Invaders Tag rugby	Football (Colchester United)	Basketball/Netball (Colchester United)	Unit 4-sports: Striking & fielding Rounders, different versions of game, rules, tactics, mini tournament	Unit 1 - fitness: Boot Camp Fitness circuits, indoor and outdoor	All Sports (Colchester United)